

कक्षा ९ को परिमार्जित पाठ्यक्रम, २०७८ मा आधारित
विशिष्टीकरण तालिका

(नमुना प्रश्नपत्रसमेत)

English

[Feedback copy]

नेपाल सरकार शिक्षा, विज्ञान तथा प्रविधि मन्त्रालय
पाठ्यक्रम विकास केन्द्र
सानोठिमी, भक्तपुर

Test Specification Chart

Compulsory English Grades 9 -10

A. Internal Assessment

S. N.	Areas of evaluation	Marks	Guidelines for evaluation
1.	Participation	3	This covers student attendance, participation in classroom activities and their performance on classwork, homework and project works assigned to them. For this, the teacher needs to maintain the record and the same record is to be consulted to award the marks for this area.
2	Listening test	8	<p>Types of sound files: The sound files may contain lectures, talks, presentations, radio/TV broadcasts, podcasts/vodcasts, commentaries, interviews, conversations, short discussions, personal accounts (oral anecdotes, past experiences) narratives (e.g. radio dramas), instructions and directions, factual accounts (e.g. news reports, eye witness accounts) explanations, public announcements, weather forecast</p> <p>There will be two listening tasks on two different sound files. Each task should consist of four questions.</p> <p>Note:</p> <ul style="list-style-type: none"> • <i>The sound files should be authentic and clearly articulated at normal speed of delivery. Each sound file should be a maximum of 3 minutes long.</i> • <i>The types of questions include Multiple Choice Questions, Matching, Fill in the Blanks and Short Answer Questions.</i> <p>Alternative test method for students with hearing impairment: <i>For the hearing-impaired students, any one of the tasks (Paragraph writing on a given topic, writing a letter or writing a description of something) can be given.</i></p> <p>Time: 20 minutes.</p>
3	Speaking Test	8	<p>The speaking test will be administered practically. The test starts with a greeting and introduction to make the students feel comfortable. The speaking test consists of the following sections:</p> <p>1. Introduction and interview (2 marks) The students will be asked at least three questions on their personal affairs and immediate situation. (How are you preparing for the exam? What will you study after grade 10? What's your aim in life? Do you like English? Why/Why not?)</p> <p>2. Describing pictures (3 marks) The students will be given a picture or a set of pictures. They are expected to describe the picture/s in at least 6 sentences.</p> <p>3. Speaking on a given topic (3 marks) The students will be given a topic like; my school, my hobby,</p>

			<p>my family, etc. They will get one-minute to think over the topic before speaking on it. This will also be done individually.</p> <p>Time: 10 to 15 minutes per student</p> <p>Alternative test method for students with visual difficulties: <i>For students with visual difficulties, ask them to narrate a sequence of events instead of task 2 'describing pictures' above.</i></p> <p>Alternative test method for students with speech and hearing difficulties: <i>For students with speech and hearing difficulties, give a reading comprehension task worth 8 marks.</i></p>
4	Score from terminal exams	6	3 marks from each terminal test.

B. External Assessment

Reading and writing skills will be assessed through a written test. Grammar is included in the writing section. The test will be based on the specification chart given below.

Reading (40 marks)	Writing (35 marks)
<p>The assessment of reading skill follows the following structure:</p> <ol style="list-style-type: none"> Reading 1: One short reading text from the textbook with one type of comprehension question (5 marks) Reading 2: One short reading text from the textbook with two types of comprehension questions (10 marks) Reading 3: One short reading text not given in the textbook with two types of comprehension questions (10 marks) Text Length: about 200 words Reading 4: One short reading text not given in the textbook with three types of comprehension questions (15 marks) Text length: about 400 words <p>Notes:</p> <ul style="list-style-type: none"> <i>Text type for reading 3 and 4: story, notice, advertisement, product guide, letters, news stories, brochure, manuals, diary entry, biography, autobiography, essay, newspaper article, science article, book/film review and other level appropriate texts.</i> <i>Total number of test items = 40</i> <i>Question types: True/False, Fill in the Gaps, Multiple Choice, Matching, Ordering and Short Answer Questions</i> 	<p>The assessment of writing skill follows the following structure:</p> <ol style="list-style-type: none"> Guided writing I: paragraph, description of tables/charts/diagrams, a set of instructions, recipe, menu, a set of rules and regulations, advertisement and notice. (5 marks) Number of words: about 100 words Guided writing II: news story, skeleton story, message of condolence, message of congratulations, invitation letter, thank you letter, biography. (5 marks) Number of words: about 100 words Free writing I: paragraph (presenting view, opinion, experience, feeling), leave application, job application, dialogue (6 marks) Number of words: about 150 words Free writing II: personal letter, short essay, diary, newspaper article, book review/film review, brochure/leaflet. (8 marks) Number of words: about 200 words <p>Notes:</p> <ul style="list-style-type: none"> <i>Organisation, coherence and cohesion, subject matter, appropriateness and correctness of language, range of vocabulary</i>

<ul style="list-style-type: none"> • Except for short answer questions, the same types of questions should not be repeated in the two seen passages. This applies to the two unseen passages as well. • Reading 4 should contain a test type for testing vocabulary. • The comprehension questions should cover Literal Comprehension (LC), Reorganization (R), Inference (I) and Evaluation (E). 	<p>and layout will be assessed in the writing section.</p> <ul style="list-style-type: none"> • The type of writing task should not be similar to any of the reading text given in the test paper. <p>Grammar: 11 marks The grammar section should cover the following contents.</p> <ol style="list-style-type: none"> 1. Articles 2. Prepositions 3. Tense 4. Connectives 5. Question tags 6. Reported speech 7. Voice 8. Conditional sentences 9. Subject-verb agreement 10. Interrogation and negation 11. Causatives <p>Types of questions:</p> <ol style="list-style-type: none"> 1. Reproduction: This should cover tense, question tag, reported speech, voice, and interrogation and negation (5X1=5 marks) 2. Multiple choice (in a contextual passage): This should contain articles, prepositions, connectives, conditional sentence, subject verb agreement, and causative verbs (6X1=6)
<p>The time for written test is 3 hours.</p>	

Model Test Paper
Grade 9
Subject: English
Listening Test

Full Marks: 8

Time: 10 minutes

A. You are going to listen to someone talking about Nepal. You have 1 minute to study the task given below. Then you will hear the recording. While listening, complete the sentences (1-4) with appropriate words. (4x1=4)

- Q1. The population of Nepal is about 30
- Q2. Nepal is famous for its natural beauty and
- Q3. Two other major problems Nepal faced are political instability and
- Q4. The number of teenage girls in Nepal is estimated to be

B. You are going to listen to a conversation between a doctor and a patient. You have 1 minute to study the task below. Then you will hear the recording. Answer the questions (5-8) using a maximum of 4 words. Write your answers in the spaces provided.

(4x1=4)

Q5	What is the name of the patient?
Q6	What else happens to him when he has a bellyache?
Q7	Why does the patient's mother think that he will have a heart attack before his twenty?
Q8	When is the patient visiting the doctor again?

Model Test Paper
Grade 9
Subject: English
Speaking Test

Full Marks: 8

Time: 10 minutes

The speaking test carries 8 marks. Ask the student to take a seat. Introduce yourself and continue asking the following questions. This section is just to make the students feel comfortable.

- a. What's your name?
- b. Where do you live?

Tell him/her about the structure of the test.

1. Interview

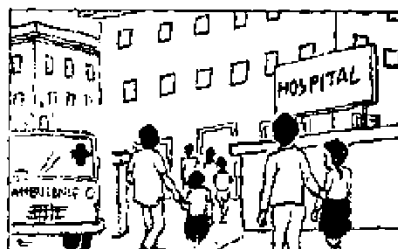
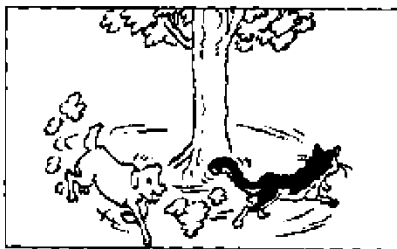
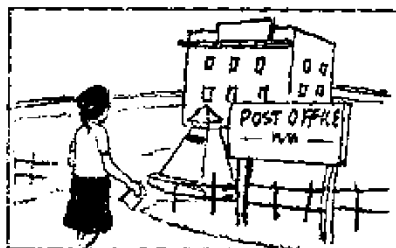
2 marks

- a. What subject do you like most?
- b. Why do you like
- c. Which subjects will you study after grade 10?
- d. What do you want to be in your life?
- e. Do you like English?
- f. Why do you like it? /Why do you not like it?

2. Describing pictures

3 marks

Look at the pictures. Say, what will happen if doesn't



3. Speaking on a given topic

3 marks

Speak on the given topic. You can talk about any aspect of the topic.

My school, my hobby, my family, village life, town life, travelling by bus, people of my village/town

Model Test Paper
Grade 9
Subject: English
Reading and Writing Test

Time: 3 hrs

Full Marks: 75

1. Read the text and write True or False for the given statements. 5

Paulo Coelho is a well-known Brazilian author and lyricist. He was born on 24 August 1947 in Rio de Janeiro, Brazil. He had always loved writing and dreamed of being a writer from an early age. He was, however, discouraged by his parents who wanted him to become a lawyer. During adolescence Coelho was sent three times to a mental hospital by his parents because of his dream to become a writer. In his twenties, he was arrested and tortured in Brazil, but always kept dreaming of becoming a writer. After his release from prison, Coelho enrolled in law school and abandoned his dream of becoming a writer. One year later, he dropped out and lived life as a hippie, travelling through South America, North Africa, Mexico, and Europe and started using drugs in the 1960s.

- a. Paulo Coelho was born in the late 40s.
- b. He wanted to become a writer right from his early age.
- c. His parents didn't like his idea of becoming a writer.
- d. He continued his dream of becoming a writer after his release from prison.
- e. He stayed in law school for over a year.

2. Read the text and do the tasks. 10

There are many different kinds of sports that are undertaken by a wide variety of different people. Some people do sport for their career and other people purely do sport for enjoyment and recreation. Some sports, like cricket, require the use of a lot of equipment, while others need very little in order to successfully play a game in that sport. Some people use public playing fields to play sport for free, while other sports such as squash, tennis, badminton and table tennis are usually paid for on an hourly basis in the comfort of a local leisure centre.

Most sports are played with a round object often known as a ball. Some sports use more than one ball and snooker is one of the unique sports that make use of a number of balls while being played. The game itself is often controlled by an impartial individual known as an umpire in cricket and a referee in sports like football and rugby. Most sports have a duration of not more than a few hours, however some athletic tournaments can last for up to a week and a game of cricket can be five days in duration before a winner is announced.

Some people prefer to watch sports. This can either be done by going to a stadium, a local leisure centre, park or on television. It is often cheaper to watch sports from the comfort of a person's home than to visit the stadium or a special event. Some sports, such as football and cricket, are really popular in the United Kingdom but not in the USA. In the USA people often play basketball and baseball. However, most countries put aside time to compete in world sporting events such as the football world cup or the Olympics, which occur every four years.

A. Complete the sentences with the words from the text. (5x1=5)

- a. People do sport for their career, recreation and
- b. A round object known as a/an is used in most sports.
- c. A referee or a/an is always impartial.
- d. Most sports are short in but others can last for some days.
- e. Watching sports on TV is than going to a stadium.

B. Answer the following questions. (5x1=5)

- a. Give an example of a sport that require many pieces of equipment.
- b. Why do people play sports in public places?
- c. Who controls games like football and rugby?
- d. Why do you think people like to watch sports?
- e. Which two world sporting events are mentioned in the text?

3. Read the text and do the tasks.

10

This happened to me when I was in India. I used to go to my office by train. On this particular evening, I hurried to my station but when I reached there the train had gone. I bought a newspaper and a packet of biscuits and sat on a bench. While I was reading, a man came and sat down opposite me. There was nothing special about him, except that he was very tall. I was still reading when my eyes caught a very strange sight. The man reached over the table, opened my packet of biscuits, took one, dipped it into his coffee and popped it into his mouth. I couldn't believe my eyes. I didn't want to make a fuss, so I ignored him. I just took a biscuit myself and went back to my newspaper. While I was pretending to be very interested in the news, the man took a second biscuit and then our eyes met. He was staring at me furiously. I nervously put the biscuit in my mouth and decided to leave. I was ready to go when the man stood up and hurriedly left. I folded my newspaper and stood up. There on the table, where my newspaper had been, was my packet of biscuits unopened.

A. Choose and write the correct answer. (5X1=5)

- a. The tall man stared at the writer furiously because ...
 - i. the writer didn't let him eat the biscuits
 - ii. there were no biscuits left in the packet
 - iii. the writer ate his biscuits
- b. The word 'fuss' in the 8th line means ...
 - i. unnecessary issue
 - ii. quarrel
 - iii. joke
- c. The word 'pretending' in 9th line means ...
 - i. acting correctly
 - ii. behaving as if something is true
 - iii. doing wrong things
- d. The word 'furiously' in 10th line means ...
 - i. surprisingly
 - ii. angrily

iii. happily

B. Answer the following questions.

(5X1=5)

- a. Was the writer able to catch the train he was supposed to? Why?
- b. What was peculiar thing about the man?
- c. Why was the writer nervous?
- d. Who left the table first?
- e. What actually happened in the story?

4. Read the text and do the tasks.

15

The coronavirus family causes illnesses ranging from the common cold to more severe diseases such as severe acute respiratory syndrome (SARS) and Middle East respiratory syndrome (MERS), according to the World Health Organisation (WHO). They circulate in animals and some can be transmitted between animals and humans. Several coronaviruses are circulating in animals that have not yet infected humans. The new coronavirus, the seventh known to affect humans, has been named COVID-19.

Common signs of infection include fever, coughing and breathing difficulties. In severe cases, it can cause pneumonia, multiple organ failure and death. The incubation period of COVID-19 is thought to be between one and 14 days. It is contagious before symptoms appear, which is why so many people get infected. Infected patients can be also asymptomatic, meaning they do not display any symptoms despite having the virus in their systems.

China alerted the WHO to cases of unusual pneumonia in Wuhan on December 31. COVID-19 is thought to have originated in a seafood market where wildlife was sold illegally. On February 7th, Chinese researchers said the virus could have spread from an infected animal to humans through illegally trafficked pangolins, prized in Asia for food and medicine. Scientists have pointed to either bats or snakes as possible sources.

The coronavirus – known as COVID-19 – spreads from person to person in close proximity, similar to other respiratory illnesses, such as the flu. Droplets of bodily fluids – such as saliva or mucus – from an infected person are dispersed in the air or on surfaces by coughing or sneezing. These droplets can come into direct contact with other people or can infect those who pick them up by touching infected surfaces and then their face. According to scientists, coughs and sneezes can travel several feet and stay suspended in the air for up to 10 minutes. It is not yet known how long the virus can survive outside a host, but in other viruses, it ranges from a few hours to months.

The WHO declared the virus a pandemic on March 11 and said it was “deeply concerned by the alarming levels of spread and severity” of the outbreak. The WHO recommends basic hygiene such as regularly washing hands with soap and water and covering your mouth with your elbow when sneezing or coughing. Maintain “physical distancing” – keeping at least 1 metre (three feet) between yourself and others – particularly if they are coughing and sneezing, and avoid touching your face, eyes and mouth with unwashed hands. Avoid unnecessary, unprotected contact with animals and be sure to thoroughly wash hands after contact.

A. Match the titles with paragraph number. 5X1=5

- | | |
|----------------|-----------------------------------|
| a. Paragraph 1 | i. Where did it come from? |
| b. Paragraph 2 | ii. How can we protect ourselves? |
| c. Paragraph 3 | iii. What is coronavirus? |
| d. Paragraph 4 | iv. What are the symptoms? |
| e. Paragraph 5 | v. How is the virus spreading? |

B. Write 'True' or 'False' against the following statements. 5X1=5

- Coronavirus causes only serious diseases.
- The new coronavirus is one of the seven corona viruses that affect humans.
- Pneumonia may occur in serious cases.
- People who have no symptoms can't transmit the disease.
- Infected people doesn't necessarily have symptoms.

C. Answer the following questions. 5X1=5

- Where is the virus believed to have started from?
- What are believed to be the probable sources of the virus?
- What respiratory illness is covid-19 similar to?
- When was the coronavirus declared a pandemic?
- What basic hygienic behaviours help protect from coronavirus?

- 5. Suppose that you are the head teacher of a secondary school. Your school has a vacancy for a secondary level English teacher. Prepare a vacancy notice to be published in a local newspaper. Include the points given in the box. 5**

Position, required academic qualification, other qualifications, salary, deadline for application submission, process of selection etc.

- 6. One of the ex-teachers of your school has recently died in a car accident. Write a message of condolence to be published in a newspaper on behalf of your school. Include the points given in the box. 5**

Name of the deceased, date of birth, date of death, how he/she died, your feelings towards the family etc.
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- 7. Do you like to live in a village or a town? Why? Write a short paragraph in about 150 words. 6**

- 8. You live away from home. You have a younger brother at home who studies in grade 8 but takes no interest in classroom activities. Write a letter to him explaining why active participation in classroom activities is important for him. 8**

- 9. Reproduce the following sentences as indicated in brackets. 5X1=5**

- There's a dog over there,? (Supply the correct question tag)

- b. The teacher said, "Why haven't you done the task on time?" (Into indirect speech)
- c. How did you do that? (Into passive voice)
- d. He (live) here for more than 15 years. (Use the correct tense)
- e. I have never been to Pokhara. (Into yes/no question)

10. Rewrite the following text choosing the correct words/phrases from the brackets.

6X1=6

Mount Everest (where/who/which) lies in Nepal is the tallest mountain in the world. It is 29032 feet (on/over/above) sea level. It was named after (a/an/the) Englishman George Everest who was the first to survey in 1841. Mt. Everest (was/have/has) always fascinated the climbers. Climbing mountains like the Everest is difficult and dangerous. If there's no snow, it (wouldn't be/won't be/wouldn't have been) difficult to climb the mountains. Mountaineers are daring people. Mountains always look exciting and the mountaineers feel that the mountains are challenging to them. This feeling makes them (to accept/accepted/accept) the challenge.

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Curriculum Development