

कक्षा ६-८ को परिमार्जित पाठ्यक्रम, २०७७ मा आधारित
विशिष्टीकरण तालिका

(कक्षा ८ को नमुना प्रश्नपत्रसमेत)

English

नेपाल सरकार
शिक्षा, विज्ञान तथा प्रविधि मन्त्रालय
पाठ्यक्रम विकास केन्द्र
सानोठिमी, भक्तपुर

Test Specification Chart
English
Grades 6-8
External Assessment (Written Examination)

The final examination is based on the written test which covers reading and writing skills. Grammar is incorporated in writing section. The test follows the following test specification chart.

Reading (25 marks)	
The assessment of reading skill follows the following structure:	
1. Reading 1: One short reading text from the textbook with one type of comprehension question	(5 marks)
2. Reading 2: One short reading text from the textbook with one type of comprehension question	(5 marks)
3. Reading 3: One short reading text not given in the textbook with one type of comprehension question	(5 marks)
4. Reading 4: One short reading text not given in the textbook with two types of questions	(10 marks)
Note:	
<ul style="list-style-type: none"> • Text types for reading 3 and 4: <i>Story, schedule/timetable, menus, charts/graphs, calendar, notice, speech, announcement, instructions, memoir, diary entry, letter/email, news stories/report, leaflet, brochure, biography/autobiography and short essay).</i> • <i>The length of the text of reading 3 and 4 should not exceed 250 and 300 words respectively.</i> • Types of Question types can be: <i>True/False, Fill in the gaps, Multiple choice, Matching, Ordering, Short Answer Questions</i> • <i>Text type should be different for reading 1 and 2. For example, letter in Reading 1 and story in Reading 2. Type of texts in Reading 1 and 2 should not be repeated in Reading 3 and 4 too.</i> • <i>Reading 4 should the questions for testing of vocabulary.</i> • <i>The distribution of comprehension questions(except vocabulary) should be based on the following table:</i> 	
<i>Type of comprehension</i>	<i>Number of questions</i>
<i>Literal comprehension</i>	8
<i>Reorganization</i>	4
<i>Inference</i>	5
<i>Evaluation and reflection</i>	3
Writing¹ (25 marks)	
The assessment of writing skill follows the following structure:	

¹ In case of writing tasks, give the tasks that are included in the course of the respective grades.

1. **Punctuation:** A short and simple paragraph containing ten punctuation errors. **(5 marks)**
2. **Guided writing:** One task: Description, paragraph, news story or news report, story, description of tables/charts and diagrams, announcement, a set of instructions with some guidelines **(5 marks)**
3. **Free writing:** One task: personal or official letter, an account of events, diary entry, or a short essay **(10 marks)**

Grammar

(5 marks)

The grammar questions should cover the following contents:

Grade 6	Grade 7	Grade 8
1. Article	1. Article	1. Article
2. Prepositions	2. Prepositions	2. Preposition
3. Tense	3. Tense	3. Tense
4. Connectives	4. Connectives	4. Connectives
5. Comparative and superlative	5. Comparative and superlative	5. Question tag
6. Negation and question	6. Subject Verb agreement	6. Reported speech
7. Common nouns	7. Negation	7. Voice
8. Modal verbs	8. questions	8. Conditional sentences
9. Used to	9. Reported speech (statements)	9. Subject-verb agreement
10 Imperative	10. Conditional sentences	10. Question and negation
	11. Modal verbs	11. Model verbs
	12. Question tag	12. Causative verbs
		13. Relative clause
		14. Comparative and superlative

Types of questions:

There will be ten multiple choice questions for grade 6 and each grammatical item contains a question. In case of grade 7-8, the questions will be of the following types and the grammatical item will not be repeated. The type of questions for grade 7-8 will be as given below:

1. **Reproduction:** It should cover tense, question tag, reported speech, voice, question, and negation) **(5X0.5=2.5 marks)**
2. **Multiple choice** (individual sentences or a contextual passage): It should contain article, preposition, connectives, model verbs, used to, causative verbs, relative clause, comparative and superlatives, conditional sentence and subject-verb agreement, model verbs) **(5X0.5=2.5)**

Note:

The writing task type should not be similar to that of reading texts given in the reading section.

ENGLISH
Reading and Writing
(Written Test)

Grade: 8

Full Mark: 50

Time: 2 hours

Candidates are required to give their answers according to the given instructions.

1. Read the given poem and complete the sentences using the correct words/phrases. (5x1=5)

My Teacher Ate my Homework

My teacher ate my homework,
which I thought was rather odd.
He sniffed at it and smiled
with an approving sort of nod.

He took a little nibble —
it's unusual, but true —
then had a somewhat larger bite
and gave a thoughtful chew.

I think he must have liked it,
for he really went to town.
He gobbled it with gusto
and he wolfed the whole thing down.

He licked off all his fingers,
gave a burp and said, "You pass."
I guess that's how they grade you
when you're in a cooking class.

Kenn Nesbitt

- a. The speaker thought it that the teacher was eating his homework.
- b. The teacher showed a/an gesture after he smelled the homework.
- c. A bigger of the homework made the teacher chew thoughtfully.
- d. The teacher liked the homework and ate everything with
- e. The speaker is a student of a

2. Read the following notice and answer the questions.

(5x1=5)

Parents Day Announcement

We are pleased to announce that our school is going to celebrate Parents Day on the 22nd of March on the auspicious occasion of its 42nd anniversary. The programme will be held in the Assembly Hall at 11:00 am. We feel privileged to announce that the Mayor of Bardaghat Municipality will grace the ceremony as the chief guest. We feel proud to announce that the mayor is an ex-student of this school. He will confer the prizes to the winning students in academic, extracurricular, and co-curricular activities. There is also a cultural performance by our talented students to entertain the audience. There will also be a short photo session with the chief guest at the end of the programme.

Thank you!

Dibya Jyoti Secondary School

Questions:

- a. Is the school new? Why?
- b. What relation does the Mayor of Bardaghat Municipality have with the school?
- c. Make a list of the programmes that are going to be held.
- d. Is Dibya Jyoti a good school for students who are interested in music?
- e. When will be the photo session?

3. Read the given story and write whether the given statements are true or false. (5x1=5)

A 92-year-old lady was totally blind with age. Fully dressed each morning by eight o'clock with perfect make-up, she moved to an old age home. Her husband recently passed away. Although they had been happily married, they did not even have a single child who could support them in their old age. They consulted many specialists from home and abroad to get rid of their problem, but all in vain.

After many hours of waiting patiently in the lobby, she smiled sweetly when she was ready. She was provided with a visual description of her tiny room. One of the attendants did it for her.

"I love it," she stated with the enthusiasm of an eight-year-old having just been presented with a new puppy.

“But...but Mrs. Jones, you haven’t seen the room,” said the attendant. “That doesn’t have anything to do with it,” she replied. “Happiness is something you decide, I have already decided to love it. It is a decision I make every morning I wake up. I can spend the day in bed, recounting the difficulty I have with the parts of my body that do not work, or get out of bed and be thankful for the ones that do. Each day is a gift, and as long as I am alive I will focus on the new day and all the happy memories I’ve stored away, just for this time in my life.” The attendant was touched by the elderly woman’s sense of cheer and boundless enthusiasm.

- a. Mrs. Jones was active although she was very old.
- b. Mrs. Jones' couple had to live in an elderly home.
- c. After listening to the description of her room, Mrs. Jones was filled with childish joy.
- d. According to Mrs. Jones, happiness is a personal matter.
- e. Mrs. Jones' life was completely boring for her.

4. Read the given passage and do the tasks that follow.

10

Who do you think is the most successful? Who do you think is the least successful?

In order to answer these questions, we first need to define success. Everyone has a different definition. Many of us place great value on reaching various goals. Others associate success with material goods, measuring it by how much one can get. Others measure success by how much they can give to their families or to the community. There are many other definitions, but mostly success is related to becoming rich, famous and respected at work. Yet, it doesn’t have to be that way.

Being successful could mean simply being satisfied with oneself and one’s career. For many people, a successful person is someone who feels that his or her work and life offer a high degree of success.

But how does one get from here to there? How does one reach his feeling of satisfaction with life and career? Successful people do two things: they use their abilities in their work and they set career goals.

In other words, successful people choose careers where they can use their abilities. For example, successful teachers are people who know how to help people learn and the best doctors are those who know how to listen to people. Successful people know where they are starting from and what direction they want to give their lives, even if it is simple as raising a happy family.

A. What do the words in bold in the following sentences from the text mean? Choose and copy the correct answers. (5 x 1 = 5)

- a. Many of us **place** great value on reaching various goals.
i. give ii. take iii. understand
- b. **Success** is related to becoming rich, famous and respected at work.
i. not being able to achieve something
ii. losing something
iii. being able to achieve something
- c. How does one reach his feeling of satisfaction with life and **career**?
i. duty ii. job iii. richness
- d. They use their abilities in their work and they **set** career goals.
i. determine ii. know iii. learn
- e. It is simple as **raising** a happy family.
i. collecting ii. bringing up iv. lifting

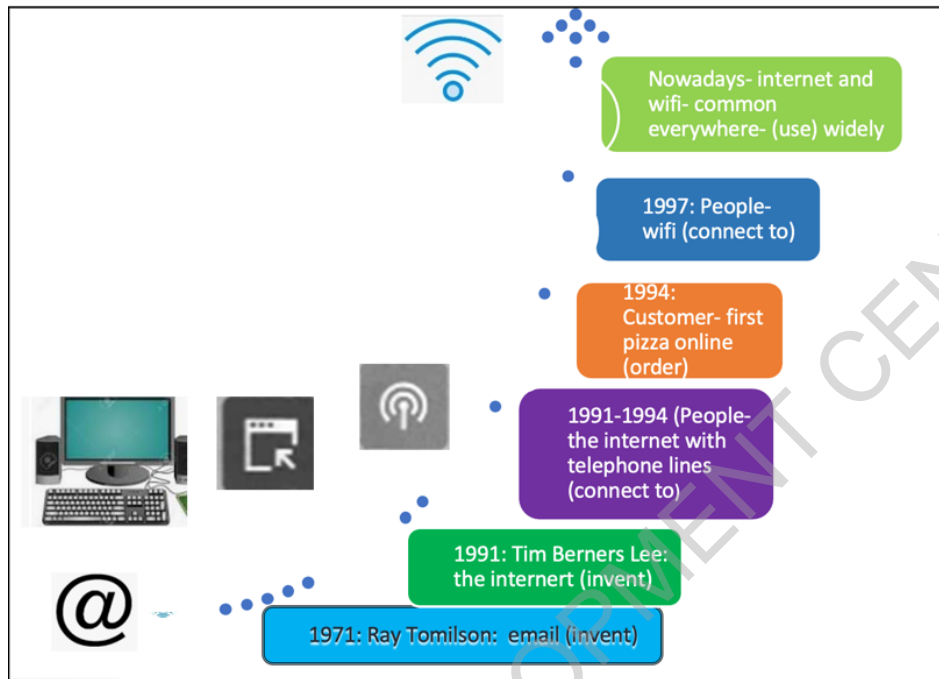
B. Answer the following questions. (5 x 1 = 5)

- a. What do we need to do first to identify the most successful person?
b. What are the definitions of success mostly related to?
c. What two things do successful people do?
d. How can you identify whether a doctor is the best or not?
e. What two things do successful people know?

5. Identify ten errors in the given paragraph. Rewrite the paragraph by correcting the errors. (10x0.5=5)

My friend, david, is one of the most careless people i know. He is tall and slim with black hair, and he always wears a T-shirt, and black jeans. his jeans have holes in them, and his baseball boots are shabby. He usually sits at the back of the class. However when the exam results are published he always gets an 'A' I dont think he's as lazy as he appears to be. Wow What a talented fellow he is. Once I asked him, why do you always sit on the back bench he responded that nobody would notice him reading all the time on the back bench.

6. Look at the information on the timeline. Then write about the invention of the internet in about 100 words. Use the verbs in the brackets to help you. 5



7. Imagine that your uncle sent you a new mobile phone as a gift on your birthday. Write a letter thanking him for the gift. Also, write how you are going to use it for your benefit. 10

8. Rewrite the given sentences as indicated in the brackets. (5x0.5=2.5)

- Let's meet in the evening today,? (Supply a correct tag.)
- Listen! Someone (call) your name. (Write the correct form of the verb given in the brackets.)
- Sunayana never comes to meet me. (Change into affirmative.)
- She says, "It has been raining here for an hour." (Change into indirect speech)
- People grow apples in Dolpa. (Change into passive voice.)

9. Choose and copy the best answer for the numbered blanks below. Rewriting is not compulsory. (5x0.5=2.5)

Can you guess why people migrate? Of course, there are various reasons; mainly there are pull and push factors. One of the basic reasons behind people's migration (a)..... (is, has, are) the availability of facilities in the destination. (b)..... (A, An, The) place from where people move to another place is called the place of origin. This is the place where migration starts and the place where they settle down is called the destination. Lack of facilities, drought, landslides, war, etc.

are the push factors. In Nepal, people are migrating massively (c) (by, at, to) the cities and especially to the Terai region. That's why resources in these areas are used much (d), (in spite of, however, because) the resources in the hills and mountains are not utilized properly. If migration is not checked in time, Nepal (e)..... (would face, will face, would have faced) a lot of problems in the future.

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